**Year 8 – Expo 2**

**Modules 1 & 2 Assessment**

**Speaking Test**

The test should last up to 2 minutes. You should achieve Levels 3 -5 with your replies IN FULL SENTENCES.

Please be prepared to answer 3 of the following questions:

* **Comment s’appelle ta mere/ ton père?**
* **Il/Elle fait quel métier?**
* **Tu habites à Abou Dabi depuis quand?**
* **Qu’est-ce que tu fais quand il fait soleil?**
* **Et qu’est-ce que tu fais s’il pleut?**
* **Qu’est-ce que tu fais normalement le samedi?**
* **Quelle est ton emission préférée?**
* **S’il pleut ce weekend, qu’est-ce que tu vas faire? (Level 5)**
* **Qu’est- ce que tu as regardé hier soir? C’etait comment? (Level 5)**
* **Qu’est-ce que tu as fait après l’émission? (Level 5)**

Level 3

*Short phrases/whole sentences as part of an exchange*

**3a** Effective communication: clear pronunciation and intonation; accurate French. (3–4 exchanges, fairly fluent conversation; ability to substitute vocabulary items)

**3b** Generally effective communication: a few mistakes in pronunciation, intonation and accuracy. (2–3 exchanges)

**3c** Some effective communication: mistakes in pronunciation, intonation and accuracy, which sometimes impair communication. (2–3 exchanges)

Level 4

*Structured conversation: more detailed answers including adjectives, qualifiers, connectives and negatives*

**4a** Effective communication: a few mistakes in pronunciation, intonation or grammar. A range of verbs, connectives, qualifiers, opinion phrases and negatives used. Generally accurate in using grammatical knowledge to substitute words and phrases.

**4b** Generally effective communication: mistakes in pronunciation, intonation or grammar, which occasionally impair communication. Different verbs, connectives, qualifiers, opinion phrases and negatives used. Fairly accurate in using grammatical knowledge to substitute words and phrases.

**4c** Some effective communication: mistakes in pronunciation, intonation or grammar, which often impair communication. Limited range of verbs used and a connective, a qualifier, opinion phrase or negative occasionally included. Some attempt to substitute words/phrases: generally inaccurate when attempted.

Level 5

*Short conversation or talk including present tense with either the perfect or near future*

**5a** Effective communication: a few mistakes in pronunciation, intonation or grammar. Correct use of the present tense with either the perfect or near future of a wide range of verbs. A wide variety of time expressions, connectives, qualifiers, opinion phrases and negatives included.

**5b** Generally effective communication: some mistakes in pronunciation, intonation or grammar, but these do not impair communication. Generally correct use of the present tense with either the perfect or near future of a range of verbs. Some time expressions, connectives, qualifiers, opinion phrases and negatives included.

**5c** Some effective communication: mistakes in pronunciation, intonation or grammar, which sometimes impair communication. Fairly correct use of the present tense with some use of either perfect or near future of a limited range of verbs. A limited number of time expressions, connectives, qualifiers, opinion phrases and negatives included.

Level 6

*Short prepared conversation or talk including range of tenses, with responses to simple prepared questions*

**6a** Effective communication: good pronunciation and intonation; a few mistakes in grammar. Occasionally hesitant but confident delivery. Appropriate use of a range of tenses (present, perfect/imperfect/(near) future) of a wide range of verbs. Inclusion of more detailed/extended responses, including opinions. A variety of structures and the use of grammar in new contexts.

**6b** Generally effective communication: generally good pronunciation and intonation; some mistakes in grammar. Generally appropriate use of a range of tenses (present, perfect/imperfect/(near) future) of some verbs. Some inclusion of more detailed/extended responses, including opinions. Different structures used and some use of grammar in new contexts.

**6c** Some effective communication: fairly good pronunciation and intonation; some mistakes in grammar. Some use of a range of tenses (present, perfect/imperfect/(near) future) of a limited number of verbs. Occasional inclusion of more detailed/extended responses, including opinions. Limited use of different structures/grammar in new contexts.